

# Is that a real job? Teacher notes





[www.icould.com](http://www.icould.com)

Use the cards on the student worksheet (copy below) for an activity with groups or pairs or present the job titles on a whiteboard for a whole class activity.

- Students have to put them in two piles: real job or made up job. In reality they are all real jobs. You could then watch a couple of the videos.
- Students take each card and have to guess what kind of person might do this job then watch the video to find out.
- Students look at each card and try to say three things this person would do in a typical day and then watch the video to find out.
- Cards can be ranked and displayed on desks in order of students' preference or other factors (best paid, most stressful etc.)
- Pupils could be asked to identify the profession that is most likely to disappear over the next 10 years, or most likely to be in more demand. A class discussion/debate could lead to a vote.

All of the job titles are taken from videos at [icould.com](http://www.icould.com)

## Student worksheet

Is that a real job?		
Name _____		<a href="http://www.icould.com">www.icould.com</a>
		
dog re-homer	wardrobe manager	
conciierge	QA tester	
entomologist	plant scheduler	
localisation manager	yacht broker	
floor runner	stagedoor keeper	
prosthetic technician	cartographer	
laughter facilitator	pollinator	
mortuary services manager	rope access supervisor	